



Меѓународен Универзитет Визион - International Vision University  
 Universiteti Ndërkombëtar Vizion - Uluslararası Vizyon Üniversitesi

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**SYLLABUS**

<b>COURSE NAME</b>	<b>COURSE CODE</b>	<b>SEMESTER</b>	<b>COURSE LOAD</b>	<b>ECTS</b>
<b>PEDAGOGICAL PSYCHOLOGY</b>	<b>PSY4002</b>	<b>VII</b>	<b>180</b>	<b>6</b>

<b>Prerequisite(s)</b>	None
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<b>Course Language</b>	Macedonian, Turkish, English
<b>Course Type</b>	Required
<b>Course Level</b>	First Cycle
<b>Course Lecturer</b>	
<b>Course Assistants</b>	
<b>Classroom</b>	
<b>Extra-Curricular Office Hours and Location</b>	<b>Meeting:</b> <b>Consultancy:</b>

<b>Course Objectives</b>	Critical mastery of terms and terminology from the main areas of pedagogical psychology. Adoption of theoretical interpretations of the learning process and shooting as well as their organization in the personal conceptual system.
<b>Course Contents</b>	Subject, tasks and methods of pedagogical psychology. Learning factors. Types of school learning and transfer. Motivation for school learning. Psychosocial climate in the classroom. Successful teacher. Alternative approaches to teaching.

## WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

<b>Week</b>	<b>Subjects</b>	<b>Related Preparation</b>
1	Meeting and Basic Concepts	Related Chapters of Course Sources
2	Ontological assessment of education psychology	Related Chapters of Course Sources
3	Pre -Birth and Development	Related Chapters of Course Sources
4	Cognitive development	Related Chapters of Course Sources
5	Morality development	Related Chapters of Course Sources
6	Child negligence and abuse	Related Chapters of Course Sources
7	Midterm Exam	Related Chapters of Course Sources
8	It includes the concepts, types, symptoms and legal obligations of neglect and abuse	Related Chapters of Course Sources
9	Personality development	Related Chapters of Course Sources
10	Basic concepts in learning psychology	Related Chapters of Course Sources
11	Basic concepts in learning psychology	Related Chapters of Course Sources
12	Actual conditioning	Related Chapters of Course Sources
13	Cognitive Approaches in Learning: Gestalt Theory	Related Chapters of Course Sources
14	General discussion	Related Chapters of Course Sources
15	Exam	All Chapters of Course Sources

**ECTS / WORKLOAD TABLE**

Presentation / Seminar			
Hours for off-the-classroom study (Pre-study, practice)	14	3	42
Midterm Exam	1	12	12
Exam	1	14	14
<b>Total Work Load</b>			
<b>ECTS</b>	<b>6</b>		

**GENERAL PRINCIPLE RELATED WITH COURSE**

Dear students,

In order to be included, learn and achieve full success that you deserve in the courses you need to come well prepared by reading the basic and secondary textbooks. We are expecting from you carefully to obey to the course hours, not to interrupt the lessons unless is very indispensable, to be an active participant on the courses, easily to communicate with the other professor and classmates, and to be interactive by participating to the class discussions. In case of unethical behavior both in courses or on exams, will be acting in framework of the relevant regulations. The attendance of the students will be checked in the beginning, in the middle or at the end of the lessons. Throughout the semester the students who attend to all lectures will be given 15 activity-attendance points in addition to their exam grades.

**LITERATURE**

<b>COMPULSORY LITERATURE</b>				
<b>No</b>	<b>Author's Name</b>	<b>Name of the book</b>	<b>Publishing House</b>	<b>Publication Year</b>
<b>1</b>	Cumhur Atasoy	Eğitim Psikolojisine Giriş	Gazi Yayınları, Ankara	2000
<b>2</b>	Видович. Б Риавец. М Милковиќ. Д	Психологија Образовања	ИЕП Загреб	2003
<b>3</b>	Cumhur Atasoy	Eğitimdeki Psikolojik Sorunlar ve Çözüm Metodları	Gazi Yayınları, Ankara	2001

<b>ADDITIONAL LITERATURE</b>				
<b>No</b>	<b>Author's Name</b>	<b>Name of the book</b>	<b>Publishing House</b>	<b>Publication Year</b>
<b>1</b>	Woolfolk, A.	Educational Psychology	Prentice-Hal, New Jersey	2001
<b>2</b>				
<b>3</b>				

## EVALUATION SYSTEM

<b>Underlying the Assessment Studies</b>	<b>NUMBER</b>	<b>PERCENTAGE OF GRADE</b>
Attendance/Participation	15	%20
Project / Event	1	%10
Mid-Term Exam	1	%35
Mid-Term Exam	1	%35
<b>TOTAL</b>	<b>17</b>	<b>%100</b>

## ETHICAL CODE OF THE UNIVERSITY

In case of the students are cheating or attempt to cheat on exams, and in the case of not to reference the sources used in seminar studies, assignments, projects and presentations, in accordance to the legislations of the Ministry of Education and Science of Republic of Macedonia and International Vision University, will be applied the relevant disciplinary rules. International Vision University students are expected never to attempt to this kind of behavior.